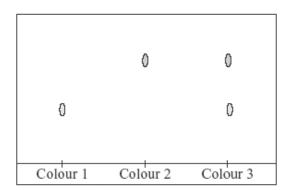
**Q1.** Chromatography was used to compare three of the colours used to coat the chocolate sweets.



| What do these results tell you about these three colours? |
|---|
|   |
|   |
|   |
|   |
| (Total 3 marks)   |

| Q2. |        |             | ny was carried out<br>safe. This is the re      |          | sample  | e of so       | ft drinks to check that they contained only                      |
|-----|--------|-------------|---|----------|---------|---------------|--|
|     |        |             | 0   | 0        | 0       | 0             | 0  |
|     |        | -           | 0   | 0<br>    | 0<br>E  | 0<br><u>c</u> | D  |
|     |        |             | Safe colours<br>the safety of the comatography? |          |         |               | soft drinks  drinks <b>A, B, C</b> and <b>D</b> can be made from |
|     |        |             |   |          |         |               |  |
|     |        |             |   |          |         |               | (Total 2 marks)  |
| Q3. |        |             | process used to c                               | detect a | and ide | entify :      | the colours in two foods, <b>A</b> and <b>B</b> , is             |
|     | shown. |             | 0   |          | 0       |               |  |
|     |        |             | 0   |          | 0       |               |  |
|     |        |             | Food A  | ea e     | Food    | В             |  |
|     | (i) D  | escribe the | differences betwe                               | een the  | e colou | ırs us        | ed in food <b>A</b> and food <b>B</b> .                          |
|     |        |             |   |          |         |               |  |

(2)

(ii) Tick  $(\checkmark)$  the name of the process used to detect and identify colours in food.

| Process        | (√) |
|----------------|-----|
| chromatography |     |
| extraction     |     |
| hardening      |     |

Q4.

(1) (Total 3 marks)

|      |  | (1)<br>(Total 2 marks) |
|------|--|------------------------|
|      |  |                        |
| (ii) | Give <b>one</b> advantage of using instrumental methods compared with chemical tests |                        |
|      |  | (1)                    |
|      |  |                        |
| (i)  | Name <b>one</b> instrumental method used to identify elements or compounds.          |                        |
| E    | Ethene can be identified using instrumental methods.                                 |                        |

**Q5.** Read the article about strawberry milkshakes.



To make strawberry milkshakes at home, all you need is ice-cream, strawberries and milk.

Fast-food strawberry milkshakes could contain 60 additives but no strawberries. The fast-food strawberry milkshakes:

- are cheap
- · keep for a long time
- have an enhanced flavour. For example they may taste sweet.

| (a) | (i)  | Suggest <b>one</b> reason why the strawberry milkshakes made at home may also contain additives.     |     |
|-----|------|--|-----|
|     |      |  |     |
|     |      |  | (1) |
|     | (ii) | State <b>one</b> reason why some fast-food strawberry milkshakes do <b>not</b> contain strawberries. |     |
|     |      |  |     |
|     |      |  | (1) |

|       | additive<br>shakes.    | E129, allura re | ed, is often added to enhance the colour of strawberry  |                       |
|-------|------------------------|-----------------|---|-----------------------|
|       | udent use<br>result is |                 | raphy to test if a strawberry milkshake contained E129. |                       |
|       |                        | 0               |   |                       |
|       | 0                      | 0               |   |                       |
|       |                        | 0               |   |                       |
|       |                        | 0               |   |                       |
| L     | E129                   | Milkshake       |   |                       |
| (i)   |                        |                 | e in this milkshake?                                    |                       |
|       |                        |                 |   | (1)                   |
| (ii)  |                        |                 | d that the strawberry milkshake contained E129.         |                       |
|       | What e                 | vidence did th  | e student use to make this conclusion?                  |                       |
|       | •••••                  |                 |   |                       |
|       |                        |                 |   | (1)                   |
| (iii) | Sugges                 | t why this con- | clusion may <b>not</b> be correct.                      |                       |
|       |                        |                 |   |                       |
|       |                        |                 |   |                       |
|       |                        |                 |   | (1)<br>Total 5 marks) |
|       |                        |                 | ·   | ,                     |
|       |                        |                 |   |                       |

(b)

**Q6.** This is part of an article about food additives.

## THE PERIL OF FOOD ADDITIVES

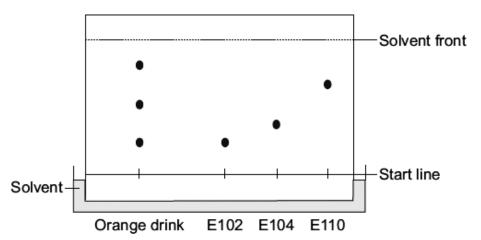
Some orange drinks contain the additives E102 (Tartrazine), E104 (Quinoline Yellow) and E110 (Sunset Yellow). These three additives are thought to cause hyperactivity in children.

(a) Tick ( $\checkmark$ ) **two** reasons why a manufacturer of orange drinks uses these additives.

| Reason                                 | Tick (√) |
|--|----------|
| to make the drink healthier            |          |
| to improve the appearance of the drink |          |
| because they are permitted colours     |          |
| because they are expensive             |          |

(2)

(b) A scientist tested an orange drink to find out if it contained these additives. The result of the test is shown.



(i) Draw a ring around the correct answer to complete the sentence.

The test that the scientist did is called chromatography.

cracking.

distillation.

(1)

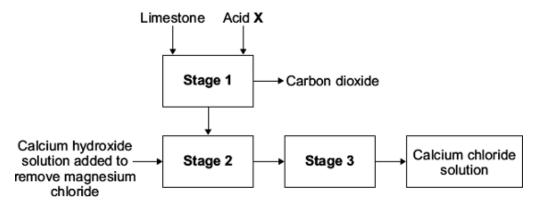
(ii) How many coloured additives are there in the orange drink? .....

(iii) The scientist concluded that the orange drink contained only **one** of the additives E102, E104 and E110.

Explain why.

(Total 6 marks)

**Q7.** (a) Calcium chloride is made from limestone. Limestone contains mainly calcium carbonate and a small amount of magnesium carbonate.



(i) In **stage 1** calcium carbonate reacts with acid **X** to form calcium chloride.

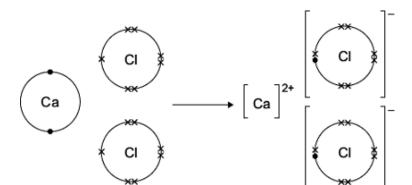
Draw a ring around the name of acid X.

hydrochloric nitric sulfuric

(ii) **Stage 1** produces a concentrated solution of calcium chloride. The solution also contains magnesium chloride. Calcium hydroxide solution is added in **stage 2** to remove the magnesium chloride. The equation for this reaction is:  $Ca(OH)_2(aq) \rightarrow Mg(OH)_2(s)$ MgCl<sub>2</sub>(aq) CaCl<sub>2</sub>(aq) Draw a ring around the correct answer to complete each sentence. dissolved In **stage 2** a precipitate is made because magnesium hydroxide is insoluble in water. soluble In stage 3 the solid magnesium hydroxide can be separated from the calcium chloride chromatography. solution using electrolysis. filtration. (2) What method can be used to change the calcium chloride solution into solid calcium chloride? Draw a ring around your answer. crystallisation electrolysis reduction (1)

Page 8 of 16

| (b) | Calcium chloride can also be made by reacting calcium with chlorine:              |
|-----|---|
|     | calcium + chlorine $ ightarrow$ calcium chloride                                  |
|     | The diagram shows what happens to atoms of calcium and chlorine in this reaction. |
|     | The dots (●) and crosses (x) are used to represent electrons.                     |



Use the diagram to help you to answer this question.

Only the outer electrons are shown.

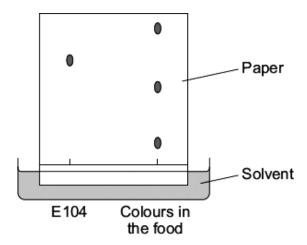
| Describe, as fully as you can, what happens when calcium reacts with chlorine to make calcium chloride. |   |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| (4  | ١ |
| (Total 8 marks  |   |

## **Q8.** An article began:

## Ban yellow additives

Quinoline yellow (E104) is suspected of causing hyperactivity, asthma and rashes in children.

(a) A student tested a food to find out if it contained quinoline yellow (E104). The student's results are shown below.



(i) Draw a ring around the correct answer to complete the sentence.

chromatography.

This method of detecting and identifying colours is called distillation.

electrolysis.

(1)

(ii) Using the student's results, how many different colours are in the food? ......

(1)

(iii) Using the student's results, how can you tell that the food does **not** contain quinoline yellow (E104)?

| (i)    | Give <b>one</b> reason why | y quinoline yellow (E104)  | is added to foods.            |                        |
|--------|----------------------------|----------------------------|-------------------------------|------------------------|
|        |                            |                            |                               | (1)                    |
| (ii    | Suggest what should        | be done to decide if quine | oline yellow (E104) should be | banned.                |
|        |                            |                            |                               | (1)<br>(Total 5 marks) |
|        | ours are used to coat so   |                            |                               |                        |
| Some c | of these colours are giver | 1 E-numbers.               |                               |                        |
|        |                            |                            | Colour  Chocolate             |                        |
| U      | se the correct word from   | the box to complete the s  | sentence.                     |                        |
|        | additive                   | element                    | fuel                          |                        |
| A      | n E-number is used to ide  | entify a permitted food    |                               | (1)                    |

Quinoline yellow (E104) is used in foods such as sweets, drinks and ice cream.

(b)

Q9.

|      | sweets.                    |              |                 |                  |              |                        |  |
|------|----------------------------|--------------|-----------------|------------------|--------------|------------------------|--|
|      |                            |              | 0               | 0                |              |                        |  |
|      |                            | 0            |                 | 0                |              |                        |  |
|      | С                          | colour 1     | Colour 2        | Colour 3         |              |                        |  |
|      | What do these results tell | l you about  | these three co  | olours?          |              |                        |  |
|      |                            |              |                 |                  |              |                        |  |
|      |                            |              |                 |                  |              |                        |  |
|      |                            |              |                 |                  |              |                        |  |
|      |                            |              |                 |                  |              |                        |  |
|      |                            |              |                 |                  |              | (3)<br>(Total 4 marks) |  |
| Q10. | Thermosoftening polymer    | s can be us  | sed to make pl  | astic bottles ar | nd food pack | aging.                 |  |
| (a)  | Why are thermosoftening    | polymers r   | not suitable fo | r storing very h | ot food?     |                        |  |
|      |                            |              |                 |                  |              |                        |  |
|      |                            |              |                 |                  |              | (1)                    |  |
| (b)  | The reaction to produce t  | he polymer   | s uses a catal  | yst.             |              |                        |  |
|      | Why are catalysts used in  | n chemical i | reactions?      |                  |              |                        |  |
|      |                            |              |                 |                  |              |                        |  |
|      |                            |              |                 |                  | •••••        | (1)                    |  |
|      |                            |              |                 |                  |              |                        |  |

Chromatography was used to compare three of the colours used to coat the chocolate

(b)

|     | Gas  | chromatography can be used to separate compounds in food.  |              |  |  |  |
|-----|--|--|--------------|--|--|--|
|     | The output from the gas chromatography column can be linked to an instrument whici identify the compounds. |  |              |  |  |  |
|     | (i)  | Name the instrument used to identify the compounds.  |              |  |  |  |
|     |  |  |              |  |  |  |
|     |  |  | (1)          |  |  |  |
|     | (ii)   | Give <b>one</b> reason why instrumental methods of analysis are used to identify the compounds.                      |              |  |  |  |
|     |  |  | (1)          |  |  |  |
| (d) | Poly   | (ethene) is a thermosoftening polymer.   |              |  |  |  |
|     |  | (ethene) can be made with different properties. The properties depend on the litions used when poly(ethene) is made. |              |  |  |  |
|     | Sug  | gest <b>two</b> conditions which could be changed when poly(ethene) is made.   |              |  |  |  |
|     |  |  |              |  |  |  |
|     |  | (Total 6 ma  | (2)<br>arks) |  |  |  |

(c) Compounds from food packaging must not get into food.

## **Q11.** This question is about the planet Mars.



© Tristan3D/Shutterstock

(a) Mars is a red colour in the sky at night.

The red colour of Mars is because of iron oxide.

Iron oxide is an ionic compound.

Draw a ring around the correct answer to complete each sentence.

Ionic compounds are made of

giant lattices.

polymer chains.

simple molecules.

- (b) Many spacecraft have been sent to Mars. Parts of these spacecraft are made from polymers.
  - (i) Polymers that behave like shape memory alloys are used in spacecraft.

The shape memory polymers are cooled and compressed. These polymers are stored on the spacecraft until needed.

Suggest how the polymers could be made to return to their original shape.

.....

(1)

|    | (ii)  | Thermosetting polymers are used for the tiles on the outside of spacecraft.  |     |
|----|-------|--|-----|
|    |       | The diagram shows the structure of a thermosetting polymer.                  |     |
|    |       |  |     |
|    |       | Explain, in terms of structure, why some polymers are thermosetting.         |     |
|    |       |  |     |
|    |       |  | (2) |
| c) | Insti | rumental methods such as GC-MS are used to analyse substances found on Mars. |     |
|    | In G  | C-MS, gas chromatography columns are linked to mass spectrometers.           |     |
|    | (i)   | What does gas chromatography do to the substances?                           |     |
|    |       |  |     |
|    |       |  | (1) |
|    | (ii)  | Give <b>two</b> reasons for using instrumental methods for analysis.         | (1) |
|    | (ii)  |  | (1) |
|    | (ii)  |  | (1) |
|    | (ii)  | Give <b>two</b> reasons for using instrumental methods for analysis.  1      | (2) |