KS3 Practical Mark Scheme	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 ac 4b 4a 5c 5b 5a 6c 6b 6a 7c 7b 7a
Section I	Section 2
<u>Hypothesis</u>	<u>Practical Skill</u>
H1 State a reasonable hypothesis H2 Explain hypothesis (prediction) (prediction). using accurate science.	P1 You have demonstrated that you can measure accurately. This means you are measuring to the nearest 0.1g in solids or the nearest 0.5ml in liquids.
	<u>Graph</u>
DiagramD1 State someD2 State all of the equipment.D3 Draw a scientific diagram in pencil, with a ruler.	G1 Your graph has a sensible x (across) axis, labelled with units. G2 Your graph has a sensible y axis (up) with units. G3 Your graph has it's points plotted in the right places in pencil. G4 Your graph has a line of best fit, or a sentence saying there is no correlation if there is none.
<u>Variables</u>	<u>Analysis</u>
V1 Stated your V2 Stated your V3 Stated 2 or vou have been dent variable. V3 Stated 2 or variables. V4 Explained how you have controlled these two variables. We thought ware the se two variables.	A1 You have stated wether your results supports your prediction of not. A2 You have used two points of data (numbers) to describe how your results supports your prediction or not. A3 You have referred to overall trend in your graph, and wether this supports or not your prediction.
M1 Written a step by step method with steps, including steps.M2 Described in the detail all of the will get accurate results.M3 If I follow your method I will get accurate results.M4 There is no spelling method errors, or you will need missing from your method.M5 Your method errors, or you will need missing from your method.	Context C1You have stated a real life context where the results of this experiment apply. C2 You have explained how the trend in your results would apply to this real life context.
R1 You have stated two risks and how to prevent them. R2 You have stated what you will do if someone is hurt with these two risks (remedial actions).	Evaluation E1 You have stated one source of error in your method/results. This cannot be human error. E2 You have described how you could reduce this error if you repeated the experiment.
TableT2 Your results table has your variables as headings.T2 Your results table includes appropriate units for all of your headings.	SectionSectionPractical1/182 Total/12Total/182 Total/12